

EARLY CHILDHOOD EDUCATION 1

Course Code: 5700

Early Childhood Education 1 is designed to provide students with hands-on opportunities to actively explore and observe the world of preschool children. This course provides an in-depth study of career paths, developmentally appropriate practices, curriculum development, safe and healthy learning environments, collaborative relationships, and professional employment skills. Integration of the Family and Consumer Sciences student organization, Family Careers, and Community Leaders of America (FCCLA), greatly enhances this curriculum.

Objectives:

Students will:

1. research career paths in Early Childhood Education.
2. evaluate developmentally appropriate practices.
3. develop curriculum.
4. identify practices conducive to safe and healthy learning environments.
5. incorporate team building strategies in relationships with peers, supervisors, students, parents, and community.
6. apply skills and procedures for seeking employment.

Credit:

1, 2, or 3

National Certification:

First Aid, CPR, AED
Child Care
American Red Cross
<http://www.redcross.org/>

Grade Level:

10-11

Class Size:

20 - 24

Prerequisite:

Introduction to Early Childhood Education or
Child Development 1 and 2

Textbook Information:

<http://www.mysctextbooks.com/>

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High School Education: child care workers, family child care provider, recreation aide

Postsecondary Education: child day care supervisor, special education assistant, preschool teacher, after-school program supervisor

Postgraduate Education: preschool director, kindergarten, elementary, middle, or secondary teacher, child psychologist

Standards Revision Committee:

Kyra Corley
Fort Mill High School

Eric Jeffcoat
Lake Carolina Elementary School

Martha Feight
Beaufort High School

Sheila Littlejohn
South Carolina State University

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Sumter High School

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Fort Dorchester High School

Beverly Ingram
University of South Carolina

Field Review: Sherry Osborne
Trident Technical College

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A. Career Paths

1. Investigate career paths related to early childhood.
2. Compare and contrast career options related to early childhood.
3. Present research on the roles and responsibilities in various early childhood careers.

B. Developmentally Appropriate Practices

1. Analyze each of the domains of early childhood development.
2. Classify special needs of children.
3. Identify principles for promoting responsible behavior.
4. Identify issues that affect family dynamics.

C. Curriculum

1. Plan developmentally appropriate lessons for content areas.
2. Incorporate technology in lessons.

D. Safe and Healthy Learning Environment

1. Critique learning environments and activities to ensure safe and healthy practices.
2. Plan learning environments according to state and federal guidelines.
3. Demonstrate competence in using USDA guidelines for meals and snacks.
Activities: Plan nutritious meals and snacks according to USDA guidelines.
Prepare nutritious meals and snacks according to USDA guidelines.
4. Identify skills required for CPR and first aid certification.
5. Identify symptoms of common childhood illnesses, communicable diseases, and syndromes.
6. Identify improper practices that lead to injury, accidents, and death.
7. Demonstrate emergency procedures.
8. Identify types and indicators of child abuse and neglect.

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E. Collaborative Relationships

1. Demonstrate verbal, nonverbal, and written communication skills.
2. Demonstrate coping skills.
3. Compare problem-solving strategies.
4. Apply negotiation strategies to real-life situations with peers and children.
5. Organize team-building activities with peers and children.
6. Design a technology-based resource of community services for children and families.

F. Professional Employment Skills

1. Apply skills and procedures for seeking employment.